

## Year 2 Newsletter Spring 2025

Happy New Year! We will start the new year with completely new topics which we hope that your child will enjoy and tell you all about! Below you will find information which will help you understand what we will be doing in Year 2 this term. If you have any questions, please email your child's class teachers and we will try our best to help.

### **Year 2 Staff**

Class 5 Teacher – Mrs Stocks and Miss Varley

Class 6 Teacher – Mrs Haynes and Mrs Taithe

Educational Teaching Assistants (ETA) – Mrs Booth and Mrs Parker

PPA Cover Teacher for Class 5 – Mrs Turner

### **Reading at Home**

We were delighted to award Reading Champions certificates to so many children last term.

Reading at home with an adult is crucial to all children's reading development. Please try to

read with your child for 10 minutes a day. This could be any form of reading, not just a

school reading book. Your child could read a shopping list, recipe, magazine, menu etc.

Anything that engages your child to read counts! Please record this in your child's yellow

reading record so we can see the lovely reading you are doing.

### **Four for Friday**

Please make sure that your child brings their 1. reading book, 2. reading record, 3. red homework book and 4. yellow spelling folder every Friday.

Homework is set on a Friday. They may require adult support at home to complete it.

### **PE**

For this half term, PE is on a Wednesday afternoon. Please send your child to school in

outdoor PE kit on a Wednesday. **For health and safety reasons, please make sure all**

**earrings are removed and replaced by plastic retainers, if needed.**

### **Forest School**

After February half term, Year 2 will have a Forest School session on Tuesday mornings.

### **Phonics and Spelling**

This term we will start the Little Wandle 'Bridge to Spelling' programme. This reviews the children's phonics knowledge and teaches them to apply it to spelling patterns and rules.

We will continue to send home words to learn to read and write on a Friday. Please

support us by recapping these words over the weekend for a quick check-in on Monday.

### **Important information:**

We are looking forward to a history themed trip towards the end of term. We will let you

know more about this nearer the time.

<b>Subject</b>	
Maths	<p>Topics to be covered this term are:  money (including counting in 2s, 5s and 10s),  multiplication and division, measures – length,  height, mass, capacity and temperature.  Please help your child to learn their 2, 5 and 10  times tables up to 12 times the number.</p>
English	<p>We will read a selection of fiction, non-fiction  and poetry, starting with ‘Traction Man is Here’.  We will use this as a stimulus for storytelling.  Later in the term, we will read the historical  story, ‘Daisy saves the Day’ and explore poetry  on the theme of spring.</p>
Science	<p>Animals: using observations to compare and  contrast animals and investigating their habitats  Humans and their senses</p>
R.E.	<p>Who made the world? What do religions/world  views say about our wonderful world? How are  symbols used to welcome new life?</p>
Geography	<p>The Continents with a focus on Antarctica</p>
History	<p>Captain Scott and Antarctic exploration</p>
Computing	<p>Purple Mash computing  Internet Safety and Questioning</p>
Art	<p>Superheroes  Penguins in the Antarctic</p>
Design Technology	<p>Textiles and weaving</p>
P.E.	<p>Send and receive</p>
Music	<p>Singing  Recorders</p>
PSHE	<p>My Happy Mind  Living in the wider world</p>