



Year One
Spring Newsletter
2025

Dear Parents,

Our first topic this half term is *Toys from the Past*. We will start by talking about the children's own toys and then move on to exploring and finding out about toys from long ago. To help with this please support your child with completing the parents and grandparents interview questionnaires over the Christmas period (please see separate email with more information about this).

Our English topic is themed around different Julia Donaldson books and we will be exploring the pattern and rhyme in these. If you have any books by Julia Donaldson at home it would be great if you could share these at home and talk about the rhyming words in the stories. We will have a week of learning about the season of winter towards the end of the half term and then we will be learning about Africa after half term.

We are very lucky to have Forest School again after Christmas on **Tuesdays** so please ensure the children bring appropriate warm kit, including wellies and waterproofs ready for outdoor learning.

PE is games on **Thursdays** with Mr Fox – please send children dressed appropriately for outdoor PE on these days.

Please continue reading regularly at home with your child, we are noticing lots of progress with their confidence to blend-in-their-head and read with increasing fluency, and this comes from practice. Reading champions will begin on 6th January and we will be awarding those who read 30 times or more during this half term.

Date for your diary: Friday 7th February is Year 1's class assembly for parents in the morning. We hope you can make it!

Thank you for your continued support,
Mrs Taylor and Miss Pyke

Spring Term Curriculum Overview

Subject	
Maths	<ul style="list-style-type: none"> • 2D and 3D shape • Place Value within 20 • Addition and Subtraction within 20 • Place Value within 50 • Length and height • Weight and volume
English	<ul style="list-style-type: none"> • Read a range of stories by Julia Donaldson and notice predictable and repetitive rhymes. • Continue a rhyming string and write their own verse for Stick Man. • Describe characters from The Gruffalo using adjectives and conjunctions. • Understand instructions before ordering, speaking and writing a simple set of clear instructions using bossy verbs. • To write sentences using capital letters, finger spaces and full stops • To use adjectives in writing and the conjunction 'and' • To spell the 45 Year 1 Common Exception Words and number words to twenty • To use prefixes and suffixes when spelling words: un-, -s, -es, -ing, -er, -est, -ed. • Daily Little Wandle Phonics sessions
Science	<p>Seasonal Changes</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies <p>Materials</p>
RE	<p>Comparing Christianity and Islam</p> <ul style="list-style-type: none"> • Talk about special books and similarities and differences between worship
ICT	<p>Learn how to 'log on' and use a password to access computers</p> <p>Introduction to modelling</p> <ul style="list-style-type: none"> • To use the mouse with increasing accuracy <p>Information around us</p> <ul style="list-style-type: none"> • To recognise that computer programs use sound, text and pictures
Geography	<ul style="list-style-type: none"> • To name and locate the world's seven continents • To understand geographical similarities and differences between the UK and Kenya in Africa.
History	<p>Toys in the past</p>
Design Technology	<p>Create moving pictures – Stick Man</p>
Art	<ul style="list-style-type: none"> • Winter trees • Gruffalo paintings • Tinga Tinga African animal paintings
Music	<ul style="list-style-type: none"> • Charanga Units (In The Groove and Round and Round) • Pulse and rhythm • Julia Donaldson songs
PSHE	<ul style="list-style-type: none"> • To talk about things they're good at and set goals in the form of New Years Resolutions. • To talk about healthy lifestyles – breakfast week • Safer Internet day – staying safe online
PE	<p>Games</p> <ul style="list-style-type: none"> • To develop basic game-playing skills, in particular throwing and catching with different sized balls