

Break out. Shout out. Stand out.



Assessment Year 6



• The 2014 National Curriculum and beyond

MELTHAM CE PRIMARY

This booklet is intended to help parents and guardians understand the new framework for assessment used in school from 2014-15 and to help understand assessment included in teachers' end of year reports and during parents' evenings

Writing

Throughout this year in English and across the curriculum, your child will be working towards being able to:

- Identify the audience for and purpose of the writing
- Choose the appropriate form & register for audience and purpose
- Use the passive voice to present information with a different emphasis.
- Add detail to sentences using developed noun phrases
- Write paragraphs with a topic sentence that clearly signals a change in, for example, subject, time, place, event.
- Use cohesive devices (connecting adverbs and adverbials) to link ideas across paragraphs
- Use organisational and presentational devices to structure text and to guide the reader, eg. headings, bullet points, underlining.
- Use character, dialogue and action to advance events in narrative writing.
- Sustain and develop ideas logically in narrative and non-narrative writing
- Apply a wide range of spelling rules and patterns
- Use morphological and etymological knowledge
- Spell most common exception words accurately (Word list Y5&6)
- Distinguish between homophones and other often confused words.
- Use a range of sentence starters (adverbials, conjunctions, -ing, -ed)
- Use commas to mark phrases and clauses.
- Use brackets, dashes or commas to indicate parenthesis.
- Use relative clauses beginning with who, which, where, when, whose, that or with an impact (ie omitted) relative pronoun
- Ensure consistent & correct use of tense throughout a piece
- Ensure correct subject and verb agreement
- Use modal verbs or adverbs to indicate degrees of possibility.
- Assess the effectiveness of own, and others' writing.
- Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Proof read for spelling and punctuation errors
- Assess the appropriateness of formal / informal.
- Perform own composition
- Legible, fluent handwriting is usually maintained when writing at efficient speed. This includes appropriate choice of letter shape; whether or not to join letters and writing implement.

Mathematics

Throughout this year in Maths and across the curriculum, your child will be working towards being able to:

- Perform mental calculations, including mixed operations with large numbers
- Express missing number problems algebraically
- Find pairs of numbers that satisfy number sentences involving two unknowns
- Multiply 1-digit numbers with up to 2 d.p. by whole numbers
- Divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division (interpret remainders in different ways)
- Use order of operation to carry out calculations with all 4 operations (BODMAS)
- Use common factors to simplify fractions; use common multiples to express fractions with a common denominator
- Solve problems involving the calculation of percentages (e.g. measures) such as 40% of 440 and the use of % for comparison
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers ($1/8 \div 2 = 1/16$)
- Associate a fraction with division & calculate decimal fraction equivalents
- Recognise, describe and build simple 3D shapes including making nets
- Compare and classify geometric shapes based on properties and size
- Find unknown angles in any triangle, quadrilateral and regular polygons
- Illustrate, name & relate the parts of circles (radius, diameter, circumference)
- Use negative numbers in context & calculate intervals across zero
- Round and whole number to a required degree of accuracy
- Solve problems involving relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts
- Use, read, write and convert between standard measurement units
- Calculate area of parallelograms and triangles & calculate, estimate & compare volumes of cubes & cuboids using standard units
- Interpret & construct pie charts & line graphs & use these to solve problems

Making the right Judgment for your child

Your child's teacher will make judgments in Reading, Writing and Mathematics. Assessment will be ongoing throughout the year and supported by testing. Children will need to show a continued ability to demonstrate these skills.

- Point 1 – Working Below National Standard
- Point 2 – Working towards NS (1-33%)
- Point 3 - Working towards NS (34-66%)
- Point 4 – Working towards NS (67-99%)
- Point 5 – Working at NS (100%)
- Point 6 – Working with Mastery at NS
- Pont 7 – Exceptional

SATs

As you will be aware, the Government currently tests children in England and Wales through SATs tests undertaken in May of Year 6. The children will undergo tests in Mathematics, Reading, Grammar and Spelling; Writing is assessed by their teacher. Do not worry! While the children have to do it, we will ensure that they are prepared, and that the experience is as stress-free as possible.

Reading

Reading is one of the most important aspects of your child's education – without it, many aspects of education simply cannot be accomplished. We place great value upon it and value your support with reading at home. Among other reading goals this year, your child will be working towards being able to:

- Apply knowledge of root words to read aloud & understand unfamiliar words
- Apply knowledge of prefix/suffix to read aloud & understand unfamiliar words
- Use phonemes & word derivation to pronounce words correctly (audience)
- Attempt pronunciation of unfamiliar words using prior knowledge of similar words
- Read fluently using punctuation to inform meaning
- Prepare poems & plays to read aloud, showing understanding through intonation
- Consider and evaluate the effectiveness of text structure & layout
- Identify and discuss themes in a range of writing across longer texts
- Identify & discuss the conventions of different text types
- Identify & comment on writers' choice of vocabulary using example & explanation
- Explain writers' use grammatical features for effect (tension & short sentences)
- Be aware of and comment on writers craft (language, grammar, structure)
- Recognise a viewpoint & discuss knowing the difference between fact & opinion
- Recommend books they have read to their peers with reasons for their choices
- Raise queries about texts
- Explain & make connections between similar texts, prior knowledge & experience
- Compare different versions of texts & explain the differences & similarities
- Listen to others' ideas and opinions and build on them in discussion
- Present/express a personal & reasoned point of view based on what has been read
- Present a counter-argument in response to others' points of view
- Provide justification for their views
- Recognise texts that contain features from more than one text type
- Refer to the text to support opinion
- Summarise key information from different parts of a text
- Use scanning to find specific information & skimming to establish a main idea
- Explain and comment on explicit and implicit points of view
- Identify key points in an appropriate text
- Textmark to make research efficient
- Organise information or evidence appropriately
- Read closely to ensure understanding across a wide range of books
- Read books that are structured in different ways including curriculum non-fiction