

Break out. Shout out. Stand out.



Assessment Year 1

The 2014 National Curriculum and beyond

MELTHAM CE PRIMARY

This booklet is intended to help parents and guardians understand the new framework for assessment used in school from 2014-15 and to help understand assessment included in teachers' end of year reports and during parents' evenings

Writing

Throughout this year in English and across the curriculum, your child will be working towards being able to:

- Compose a sentence orally and then write it
- Add detail to interest the reader, e.g. the hen was little and red
- Know the purpose for writing
- Begin to punctuate sentences using a capital and a full stop.
- Begin to punctuate sentences using an exclamation mark or question mark.
- Use a capital letter for names of people, places, days of the week, and the personal pronoun 'I'.
- Use 'and' to join sentences together.
- Sequence sentences to form short narratives.
- Sequence sentences in chronological order to recount an event or an experience.
- Re-read what they have written to check that it makes sense.
- Use known phonemes to attempt to write unfamiliar words
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- Use the spelling rule for adding s or es for verbs in the 3rd person singular.
- Use the suffixes -s, es, ed, er, and -ing within writing
- Know how the prefix 'un' can be added to words to change meaning.
- Begin to form lower case letters in the correct direction, starting and finishing in the right place
- Form capital letters and the digits 0-9
- Leave spaces between words
- Sit correctly at a table, holding a pencil comfortably and correctly

Mathematics

Throughout this year in Maths and across the curriculum, your child will be working towards being able to:

- Recall all pairs of addition and subtraction number bonds to 20
- Add and subtract 1-digit and 2-digit numbers to 20 (including zero)
- Solve a missing number problem ($5 = 8 - ?$)
- Count reliably to 100
- Write all the numbers to 20
- Count on and back in 1s, 2s, 5s and 10s from any given number to 100
- Know the +, - and = signs
- Solve a one-step problem involving + or – using CONCRETE objects, pictorial representation and arrays
- Solve a one-step problem involving \times and \div using CONCRETE objects, pictorial representation and arrays
- Recognise all the coins (£2, £1, 50p, 20p, 10p, 5p, 2p, 1p)
- Name the days of the week and months of the year
- Tell the time to the hour and half past the hour
- Recognise and name the 2D shapes: circle, triangle, square and oblong (rectangle)
- Recognise and name the 3D shapes: cube, sphere, cuboid

Making the right Judgment for your child

Your child's teacher will make judgments in Reading, Writing and Mathematics. Assessment will be ongoing throughout the year and supported by testing. Children will need to show a continued ability to demonstrate these skills.

- Point 1 – Working Below National Standard
- Point 2 – Working towards NS (1-33%)
- Point 3 – Working towards NS (34-66%)
- Point 4 – Working towards NS (67-99%)
- Point 5 – Working at NS (100%)
- Point 6 – Working with Mastery at NS
- Point 7 – Exceptional

Reading

Reading is one of the most important aspects of your child's education – without its essential building blocks many aspects of education simply cannot be accomplished. We place great value upon it and value your support with reading at home. This year your child will be working towards being able to:



- Match all 40+ graphemes to their phonemes (Phase 3 LAS)
- Blend sounds in unfamiliar words
- Divide words into syllables
- Read compound words such as bedroom and playground
- Read words with contractions (I'll and can't) and understand the apostrophe represents an omitted letter
- Read phonetically decodable texts with confidence
- Read words containing 's, es, ing, ed, er and est endings
- Read words which have the prefix –un added
- Add the endings –ing, –ed, and –er to verbs where no change is needed to the root word
- Read words of more than one syllable that contain GCPs (grapheme, phoneme correspondence)
- Say what they like or dislike about a text
- Explain what they understand about a text
- Link what they have read to their own experience
- Retell key stories orally using narrative language
- Understand and talk about the main characters within a known story
- Use prior knowledge, context and vocabulary provided to understand texts
- Check that the text makes sense as they read and correct miscues
- Begin to draw inference from texts and from illustrations
- Make predictions based on events in the texts