

# Year Four

Introductory Meeting  
September 2024

Mr Aspey and Mrs Aspey  
and Mrs Sanderson

Supported in Class by  
Mrs Bull, Mr Pogson, Mrs Aldridge and Mrs  
Durie.



# Good system examples

## Good Lining Up

- Stand peacefully
- Face the correct way
- Correct order
- Keep hands and feet to yourself



## Good Listening

- Look at the speaker
- Think about what is said
- Be still and peaceful



## Good Playground Behaviour

- Kind words and kind actions
- Use empathy towards others
- Respect playground equipment
- Follow instructions of all adults
- No play fighting



# Rewards

- Verbal praise
- Celebration certificates
- Chance box
- Dojo's



# Uniform



## Meltham C.E School

### Our School Uniform.

*At Meltham CE Primary we wear our uniform with pride. It gives us a sense of belonging to our school and creates an identity for our school in the community. We are very lucky because we are given a choice of 3 colours for our sweatshirts – red, blue and black. We can also wear shorts, trousers, a skirt or a dress – whatever we feel most comfortable in.*

A uniform prevents children from having to worry about peer pressure and what clothing they should wear. When everyone wears the same clothes this acts as a social leveller with children wearing the same uniform no matter what their family background or income.

If you need support with school uniform or other items, please get in touch and we will do our very best to help.

### Uniform

- A red, black or royal blue sweatshirt or cardigan, plain or embroidered with the school logo.
- A plain white polo shirt.
- Plain grey or black trousers, shorts or skirt.
- Shoes must be practical and should be plain and black.
- Socks or tights should be school colours.
- In the warmer weather children may choose to wear school style summer dresses in either blue or red.

### P.E Kit.

*Children should come to school wearing their P.E kit on the day of their P.E lesson.*

- A plain white t-shirt (no logo).
- Plain dark shorts and/or jogging bottoms.
- A plain dark hoody.
- Black Trainers/pumps.
- No sports kits, branded clothing or cropped tops

### Forest School and Welly Days.

- Dark Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/old trainers for muddy outdoor work with a plastic kit bag to take dirty footwear home in.

### General information.

- Foundation stage/KS1 need a school back bag.
- KS2 children can bring a small rucksack style bag
- Long hair must be tied back at all times and no jewellery other than watches and earrings for pierced ears are allowed.

- If worn, 1 pair of earrings must be small, plain and flat which must be removed by the child before PE. Plastic retainers may be worn. In exceptional circumstance staff will provide children with tape to put over their studs. (all earrings must be removed before swimming in Year 4).
- If children have their ears pierced, we recommend it is done at the beginning of the summer holiday to allow them to heal.
- Children are not permitted to wear make-up or nail varnish
- No cropped tops to be worn in school (inc non-uniform days, forest school, clubs)
- Please make sure all your child's belongings are clearly named/labelled.

### Suppliers.

- <http://www.termtimewear.com>
- <http://koolskools.co.uk/product/category/meltham-ce-primary-school>
- Free pre owned uniform available from <https://www.uniform-exchange.org/>
- Plain school uniform is also available from most supermarkets
- Labels for all clothing and belongings available from <https://www.stikins.co.uk/>



### PE Kit, Forest School



# Reading Systems

- Most reading is taught through whole class guided reading, rather than children being listened to individually.
- Class story time 3 to 4 times a week.
- ERIC time at least 3 to 4 times a week
- We recommend that children read with an adult for about 10 minutes every day.
- Reading/sharing a book with your child will significantly help their reading progress.
- Please encourage your child to record the books they read in their reading record.



# Spelling Systems

- We teach a spelling rule in school
- A homework sheet will be sent in their yellow homework folder. This will explain the spelling rule. There will be a look cover write check activity sent as well.
- The children will complete a spelling dictation based on the rule they have been learning. This usually happens on a Friday morning.
- Some children may have personalised spellings.



# Multiplication tables



- Tables checked weekly in school
- Homework will be personal to them, depending on which tables they have learnt
- Need to know all tables to 12x12 by end of yr4.
- Quick mental random recall.
- At the end of this year will be the national government test.

## Ways to learn.

- Chanting
- Phone/tablet app
- Online games
- Songs
- TT Rockstars/Purple Mash

10 × 10 =

-

5  
secs

1/25  
Questions

1 2 3 Delete

4 5 6

7 8 9 Enter

0

Detailed description: The image shows a digital math interface. At the top, a grey box contains the equation '10 × 10 ='. Below it is a white input field with a minus sign. To the right is a green circular timer with '5 secs' in the center. Below the timer is the text '1/25 Questions'. A keypad is located below the input field, with buttons for digits 1-9, 0, a red 'Delete' button, and a green 'Enter' button.

Times tables on Purple Mash.

- Tables check set for homework weekly
- Customisable Tables check to help learn specific tables
- Games to play





# Feedback Policy (Marking)

Last year we evolved our marking policy to a feedback policy. As part of this, teachers are encouraged to feed back to children (tell them how they are doing) during the lesson, verbally, either individually, as a group, or to the whole class.

Children are then able to feed back (speak) to teachers immediately about how they feel about a task or activity and changes and/or support can be given, where necessary.

Action research has proven that feeding back to children 'in the moment' is far more effective than written marking that children may or may not read.

For this reason, you may not see as much written marking in your children's books at parents' evenings.

We will let you know when the policy is completed and available for you to read on the school website.



# PE Kit!

- This term our P.E day is Wednesday. Your child needs to come to school wearing their P.E kit including trainers.
- Please refer to the Uniform policy for the correct P.E kit.
- They will go outside for P.E in all but the worst weather. Therefore, it is important they have warm clothes and a waterproof coat.
- Ideally earrings should be removed for all P.E lessons. Retainers can be put in at home on their P.E day. As a last resort we can give them some tape.



# Other lessons throughout the year

- In year 4 each class will have African drumming lessons for half of the year when they are not swimming.
- Class 10 are swimming at the moment and in February this will swap to Class 9.



# Trips and visits

## Approximate costs

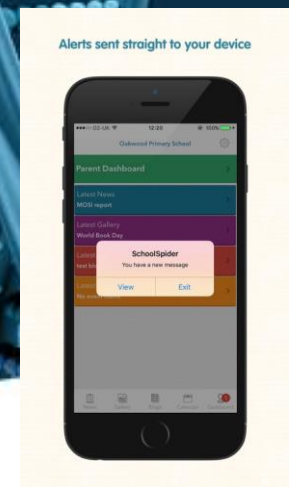
- Chester Zoo (May)  
£26.50
- Sound and music making workshop  
(June)  
£10.50
- Sports Barn (June)  
£7

Total £44



# Communication with School

- The school is no longer using X (twitter) we will let you know what we decide to use instead later in the year.
- Please feel free to email us with any questions or concerns.
- All important information and announcements will be sent out via School Spider.
- [carl.aspey@kirkleeseducation.uk](mailto:carl.aspey@kirkleeseducation.uk)
- [tracy.aspey@kirkleeseducation.uk](mailto:tracy.aspey@kirkleeseducation.uk)
- [charlotte.sanderson@kirkleeseducation.uk](mailto:charlotte.sanderson@kirkleeseducation.uk)



# School Vision

*From little sparkles to shining stars*

*We stand out, breakout, shoutout*

*Growing in confidence to make a difference*



# School Vision



This is what we want for our children, to flourish and be the best they can be when they leave us at the end of Year 6

It is underpinned by the story of King David which the children will come to know

King David has humble beginnings as a shepherd, and he was known for his creativity and courage

He achieved great things through courage, compassion, patience and determination  
He had to **STANDOUT**, **BREAKOUT** and **SHOUTOUT** to do this

# Children and social media.



## What are the internet safety ABCs?

### Activate



#### Activate parental controls

Use the controls and tools available from broadband providers, online platforms and apps to install safe search settings, block inappropriate content and prevent contact from strangers.

### Balance



#### Balance screen time

Agree a good balance for your children's screen time, taking education and leisure content into account. Encourage active screen time over passive and consider setting limits for the total hours spent online each day.

### Check



#### Check and chat

Check which apps your children use and the relevant age limits for each platform. And talk regularly about online safety and what they might come across so you can work together to manage any risks and keep online experiences positive.



# Reminders

- P.E day is Wednesday. Children need to come to school in their kit including trainers.
- All children need to have their book and reading record in school every day. And practice their reading for at least 10 minutes each night.
- Year 4 Assembly to parents.  
Thursday 14<sup>th</sup> November 2.30pm

Thank you for your help  
and support.

