



**WELCOME TO
YEAR 2**

Staff in Year 2

Class 5

- Mrs Stocks – Class Teacher
Monday & Tuesday
- Miss Varley – Class Teacher
Wednesday, Thursday & Friday
- Mrs Booth – Educational
Teaching Assistant
- PPA teachers- Mrs Turner

Class 6

- Mrs Haynes – Class Teacher
Monday & Tuesday
- Mrs Taithe – Class Teacher
Wednesday, Thursday & Friday
- Mrs Parker - Educational
Teaching Assistant
- PPA teachers- Mrs Haynes

Daily Routine

- Classroom doors open at 8.45
- Children come straight into the classroom
- Early morning work will be on the board for children to complete whilst waiting for all to arrive
- Register is taken at 8.55
- Children need a water bottle filled with water, book bag and a warm/waterproof coat (weather dependent!)

Please ensure everything your child wears and brings is named

English – Reading

fluency and prosody are the priorities

Prosody in reading is the ability to read with expression, using the right rhythm, tone, pitch, pauses, and emphasis to convey meaning

- Whole school phonics scheme ‘Little Wandle’
- Daily Phonics lesson 20-30 minutes
- Daily English lesson - related to a shared text e.g. ‘The Twits’
- Reading practice sessions (previously called guided reading) twice a week. Ability groups of around 6 children with an adult, reading all together or individually.
- Home Reading – books sent home each Friday
- Please bring old books & Reading Records in each Friday so we can redistribute
- Please read with your child as often as possible; not just their ‘reading book’ but library books, magazines, joke books etc.
- Some children are listened to read individually if they need extra support
- Reading/phonics interventions

English - Spelling

- Children will be sent home with new spellings on a Friday in their folder
- These spellings sheets are no longer going to be 'formally tested'.
- These spelling sheets will match the learning that has taken place.
- Look through them and practise with your child at home in your own creative way.

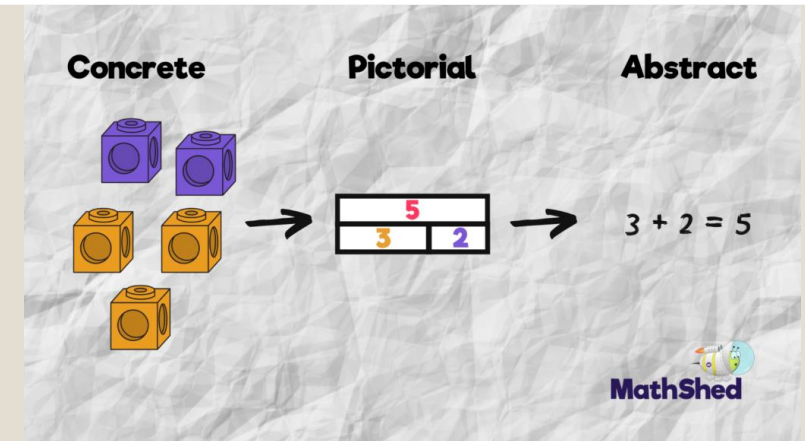
English - Writing

- The children write everyday!
- We have weekly handwriting lessons; we will send home a letter formation sheet that matches Little Wandle.
- If your child writes at home, please encourage them to include capital letters, full stops, question marks etc – we call these non-negotiables.
- The end of KS1 expectations focus on the importance of letter formation and working towards joined up handwriting.

- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

- use the diagonal and horizontal strokes needed to join some letters.

Maths



- Daily maths lessons follow the National Curriculum
- We follow the White Rose Maths approach of 'Concrete, Pictorial, Abstract'
 1. Concrete – using physical objects
 2. Pictorial – using pictures of the objects rather than the physical
 3. Abstract – answering questions by being able to imagine/'picture' the question in their head
- Homework will mostly be maths based and will consolidate something we have learnt during the week

Homework

- Homework will be sent home each Friday
- Children should complete their homework in the red homework book unless otherwise specified
- Occasionally homework will consist of a mini project (usually over a holiday period)
- **Please feel free to write comments/contact your class teacher about the homework**

PE & Forest School

- This half term we only have PE; this is on a Tuesday (C6) & Wednesday (C5) taught by class teachers indoors
- We do the 'Daily K' each day – 5 minutes of running, jogging and walking
- Children should come to school in their PE kits, as the weather gets colder you may want to send your child in outdoor PE kit and send shorts in a bag.
- Please ensure all earrings are removed.

Communication, behaviour, concerns

- Please email your class teacher with any concerns you may have about your child and we will do our best to reply promptly
- **Class 5** **julia.stocks1@kirkleeseducation.uk** and
 bethany.varley@kirkleeseducation.uk
- **Class 6** **wendy.haynes@kirkleeseducation.uk** and
 vicky.taithe@kirkleeseducation.uk
- If we have a concern about your child then we will email you or make a phone call
- We are available to talk in the playground after school each day

A guide to our school uniform.

- A red, black or royal blue sweatshirt or cardigan, plain or embroidered with the school logo.
- A plain white polo shirt.
- Plain grey or black trousers, shorts or skirt.
- Shoes must be practical and should be plain and black.
- Socks or tights should be school colours.
- In the warmer weather children may choose to wear school-style summer dresses in either blue or red.

P.E Kit.

Children should come to school wearing their P.E kit on the day of their P.E lesson.

- A plain white t-shirt (no logo).
- Plain dark shorts and/or jogging bottoms.
- A plain dark hoody.
- Black Trainers/pumps.
- No sports kits or branded clothing.

Forest School and Welly Days.

- Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/trainers for muddy outdoor work with a plastic/kit back to take dirty footwear home in.

Please make sure all your child's belongings are clearly named/labelled.

School Uniform

Forest School and Welly Days.

- Dark Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/old trainers for muddy outdoor work with a plastic/kit back to take dirty footwear home in.

General information.

- Foundation stage/KS1 need a school book bag.
- KS2 children can bring a small rucksack style bag.
- Long hair must be tied back at all times and no jewellery other than watches and earrings for pierced ears are allowed.
- If worn, 1 pair of earrings must be small, plain and flat which must be removed by the child before PE. Plastic retainers may be worn. In exceptional circumstance staff will provide children with tape to put over their studs. (all earrings must be removed before swimming in Year 4).
- If children have their ears pierced, we recommend it is done at the beginning of the summer holiday to allow them to heal.
- Children are not permitted to wear make-up or nail varnish
- No cropped tops to be worn in school (inc non-uniform days, forest school, clubs)

Please make sure all your child's belongings are clearly named/labelled.



Matalan
£6-£8



Matalan
£6-£8



Adidas
£30



White Fox
£50



Matalan £12-£13



Nike over £50

Smart phones and Whatsapp

In recent years we have seen an enormous increase in the number of issues brought into school as a direct result of the use of mobile phones and messaging apps, such as Snapchat and Whatsapp. This has had a detrimental effect on the emotional and mental health of many of our children; we have seen a rise in negative behaviours and this of course impacts upon teaching and learning. Members of staff have seen, and had to deal with incidents which include:

- Verbal abuse over Whatsapp and Snapchat including extreme swearing, sexualised language and racism
- Children adding older siblings, friends to groups without others' consent sometimes resulting in name calling, swearing at the highest level, racism, threatening language, extreme sexual language
- The sending of innocuous memes to individuals and groups which have been misunderstood
- Children writing messages and then removing them and denying their existence

Some of the above incidents have resulted in:

- Children not wanting to come to school due to being scared, worried (Emotion based school avoidance)
- Children sharing with staff that they feel a pressure to respond to messages or be part of a group
- Children being made fun of because they don't have a phone, an app or a particular game
- Children being tempted to bring their phones to school (without permission) or using their phones in school creating safeguarding risks
- Arguments and fallouts being transferred into school, sometimes resulting in fallouts, confrontations, further cross words and breaking of long standing friendship groups
- Parents messaging each other and falling out
- Parents seeking advice on how to sort out phone arguments or fallouts or asking staff to resolve problems
- Valuable teaching and learning time lost whilst SLT, teachers and support staff address problems from outside school time
- The involvement of the police and on rare occasions, the involvement of social services



From little sparkles to shining stars
We stand out, breakout and shoutout
Growing in confidence to make a difference



Our School Vision

- This is what we want for our children, to flourish and be the best they can be when they leave us at the end of Year 6
- It is underpinned by the story of King David which the children will come to know
- King David has humble beginnings as a shepherd and he was known for his creativity and courage
- He achieved great things through courage, compassion, patience and determination
- He had to STANDOUT, BREAKOUT and SHOUTOUT to do this

How you can help

- Ensure your child has the best possible attendance
- Please put names in all items of clothing
- Support your child with reading, homework and spellings
- Have fun and don't make it a chore!
- Help your child become a Reading Champion each half term
- Support and reassure your child and encourage them to always try their best
- Florence Nightingale & Colne Valley Museum



Children are made
readers
on the laps of
their parents.

-Emilie Buchwald

Little's love  **literacy**