



Year One Autumn Newsletter 2024

Dear Parents,

Welcome to Year 1. It has been lovely getting to know your children over the last week and we hope they are enjoying their new classrooms. We are currently planning our introductory meeting for parents which will be held in school on Monday 16th September at 5:30pm. In this meeting, we will go through the teaching approaches, curriculum and routines of Year 1 - it will be lovely if you can make it.

This year, we are continuing to teach phonics through Little Wandle: Letters and Sounds Revised. We started our whole class lessons this week and the children are engaging really well and showing us what they learnt in Reception. From next Friday, the children will bring home a reading book which they have learnt to read in school. These books will then be changed the following Friday. Any reading is welcomed and will count towards their 25 reads for reading champions this half term. As in Reception, the children are encouraged to read as much as they can from a range of books, either their school ones, ones they have at home or online. It doesn't need to be a full book, just a few pages each day will allow your child to be a reading champion as we count the comments, not the number of books. Please therefore, ensure you comment in your child's reading diary **each time** they read at home as we do read and value your comments.

We are very lucky to have outdoor learning in Year 1 this term. Forest School takes place on a Tuesday Afternoon.

PE this half term is invasion games and we will be focusing on ball skills. Our PE session with Mr Jacobs is on a Monday, and on Fridays we have Dance. Please can the children come dressed for PE on Monday's and Fridays and ready for Forest School on Tuesdays.

It is thirsty work in Year 1 so please make sure your child has a water bottle in school every day – thank you to those who are already doing this.

Our first topic this half term is themed around the book 'Here We Are' by Oliver Jeffers which the whole school are focussing on. We also include Space within this theme. We will then move on to learning about Our Bodies and Five Senses, Seasides and Toys in the Past.

Thank you for your continued support,

Mrs Taylor, Miss Coldwell, Mrs Aldridge and Mrs Helliwell (Class 3)

Miss Pyke, Mrs Robb, Mrs Needham and Mrs Aldridge (Class 4)

Topic Letter Autumn Term

Subject	
Maths	<ul style="list-style-type: none"> To count to 20, forwards and backwards, beginning with 0 or 1, or any given number. To read and write numbers from 1 to 20 in numerals and words To begin to understand place value.
English	<p>Text level</p> <ul style="list-style-type: none"> Fiction - stories with familiar settings Rhymes - with predictable and repetitive rhymes Non-fiction - signs, labels, captions, lists and instructions <p>Sentence Level</p> <ul style="list-style-type: none"> To understand what a sentence is To write sentences with capital letters, finger spaces and full stops <p>Word level</p> <ul style="list-style-type: none"> To read and spell words with Phase 2 and 3 sounds To read and spell familiar tricky words from Phase 2 and 3 (explained at introductory meeting)
Science	<p>Animals, including humans</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal Changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies <p>Uses of Everyday Materials</p> <ul style="list-style-type: none"> To describe the simple physical properties of a variety of everyday materials (through looking at toys from the past)
RE	<p>Christianity:</p> <p>What do Christians Celebrate?</p> <ul style="list-style-type: none"> To learn about the concept of celebration, focusing on birthdays and Harvest. The Christmas Story
ICT	<p>Learn how to 'log on' and use a password to access computers</p> <p>Introduction to modelling</p> <ul style="list-style-type: none"> To use the mouse with increasing accuracy <p>Information around us</p> <ul style="list-style-type: none"> To recognise that computer programs use sound, text and pictures
Geography	<p>Through the our own holidays</p> <ul style="list-style-type: none"> To learn about seaside locations To know the 4 countries of the United Kingdom To begin simple map-making
History	<p>Seasides in the Past</p> <ul style="list-style-type: none"> To use photographs to find clues as to what seaside holidays were like in the past. <p>Toys in the Past</p> <ul style="list-style-type: none"> To compare toys from the past with toys today (link to science materials)
Design Technology	<p>Moving pictures</p> <ul style="list-style-type: none"> To understand simple mechanisms through designing and making moving pictures
Art	<ul style="list-style-type: none"> Colour mixing Autumn paintings Creating nature sculptures inspired by the work of Andy Goldsworthy (Outdoor Learning) Pattern making using 3D shapes
Music	<ul style="list-style-type: none"> To identify the different ways sounds can be made and changed To sing in unison and to repeat short rhythms
PSHE	<ul style="list-style-type: none"> To create classroom rules and discuss what makes a happy classroom To explore and talk about feelings through <i>The Colour Monster</i>
PE	<p>Games</p> <ul style="list-style-type: none"> To develop basic game-playing skills, in particular ball skills involving throwing and catching. <p>Dance</p>