

## Meltham CE Long Term Plan Foundation Stage



EYFS	Autumn Term		Spring Term		Summer Term	
PSHE	Health and well being		Relationships		Living in the wider world	
<b>R.E. &amp; Understanding Christianity</b>	Who belongs in my family and community?	Why do Christians perform nativity plays at Christmas? How do people celebrate special times?	Which places are special to members of our community?	Why do Christians put a cross in the Easter garden? Why are some objects special?	Who cares for me and how do I help others?	Why is the word 'God' so important to Christians? How do we understand and care for the world?
<b>Topic</b>	<b>All About Me/Here We Are Owl Babies</b>	<b>Bears/Bear Hunt Celebrations</b>	<b>Chinese New Year Traditional Tales</b>	<b>New Life On the Farm</b>	<b>Mini Beasts/Life Cycles People Who Help Us</b>	<b>People Who Help Us Character creation</b>
<b>Communication Language Literacy</b>	Phonics Name writing Speaking and listening Focussing attention Using vocabulary related to objects important to them Talk about healthy living/exercise/food Set a goal for the year	Describing words Writing labels/captions Writing for purpose – lists/ letters Speaking and listening Follow instructions	Story language Sequencing and retelling Writing captions and simple sentences and key words Writing instructions using bossy verbs Comparing story versions	Reading and writing sentences with expression and punctuation Writing for purpose – stories Recount	Rhyming poems Asking questions Understanding simple punctuation?! Book features 'How' and 'why' questions Recording information	Independent sentences Character explorations Adjectives to describe Punctuation Application of phase 2/3 phonics Narrative writing Story telling
<b>Mathematics</b>	White Rose Maths SOW Match sort and compare Talk about measure and pattern It's me 1 2 3	It's me 1 2 3 Circles and triangles 1 2 3 4 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6 7 8	Length, height and time Building 9 10 Exploring 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections

<p><b>Understanding the World</b></p>	<p>Identifying similarities and differences in people/ communities Me and my family Observations of the world around</p>	<p>Exploring properties of materials Observational changes of the environment Retrieve information from computers Explore the meaning of Christmas and other religious celebrations and what it means to Christians</p>	<p>Changing materials Making porridge Observing changes Understanding different ways of life and traditions</p>	<p>Habitats New life Easter celebrations Story and traditions</p>	<p>Living things and needs Plant observations Creature life cycles Changes in the environment Looking after the environment</p>	<p>Designing and making Learning about a different country/ environments (mini project) Floating and sinking</p>
<p><b>Expressive Arts and Design</b></p>	<p>Singing Self-portraits Exploring textures and materials Imaginative play</p>	<p>Singing Printing with materials Using simple tools and techniques for purpose Imaginative role play/nativity Plays cooperatively as part of a group Fireworks</p>	<p>Exploring colours and patterns Recall and retell stories and traditional tales</p>	<p>Understand colour mixing Select tools and techniques need to shape, assemble and join materials. Observational painting</p>	<p>Nature collages Clay/salt dough minibeasts Observational paintings with detail 3D model making Sewing</p>	<p>Designing and making Our very own character Imaginative role play</p>
<p><b>Physical Development</b></p>	<p>Moving and travelling in different ways using different body parts Pencil grip and control Personal hygiene and keeping safe Dough disco Observing changes to body</p>	<p>Obstacle courses Balancing Letter formation Dough disco Fine motor activities Pencil grip and control Observing changes to body</p>	<p>Jumping and landing Large scale construction Fine motor skills and coordination Beat and rhythm in dance</p>	<p>Keeping healthy (mind &amp; body) Ball skills – throwing, catching, kicking, rolling Effective pencil control</p>	<p>Using tools effectively Creative movement Team game skills</p>	<p>Movement to music and rhythm Precise letter formation Application of skills in team games and activities</p>
<p><b>Personal, Social and Emotional Development</b></p>	<p>Developing self confidence Talk to unfamiliar chn and become more confident in social situations Establish rules and routines Confident to ask for</p>	<p>Aware of own and others' feelings Taking turns Describe self in a positive way Initiating play with peers Confidence to speak to others about wants,</p>	<p>Identifying, recognising and expressing feeling and emotions Sharing ideas in small groups Explaining own knowledge Asking appropriate</p>	<p>Personal hygiene Being kind Negotiating and problem solving within friendships Resolving conflicts</p>	<p>Caring for living things – showing sensitivity Keeping safe People who help us</p>	<p>Speaking out to a larger group (story reading) Transition to new class Working towards a goal Oral health Appropriate touch</p>

	help Self portraits	needs and interests Nativity performance	questions			
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