

## Meltham CE Foundation Stage - English genre plan

Please note plans are subject to revision or adaptation

| Term 1  | Term 2  | Term 3  |
|---|---|---|
| Genres  | Genres  | Genres  |
| <p><b>Narrative</b></p> <p>Owl babies - Martin Waddell</p> <ul style="list-style-type: none"> <li>Owl baby speech bubbles</li> <li>Acting and retelling of the story</li> </ul> <p>We're going on a bear hunt - Michael Rosen</p> <ul style="list-style-type: none"> <li>Story maps</li> <li>Describing words for the bear</li> </ul> | <p><b>Narrative</b></p> <p>Traditional tales - goldilocks, the billy goats gruff and other classics</p> <ul style="list-style-type: none"> <li>Wanted poster</li> <li>Sorry letter</li> </ul> <p>Stories about new life and baby animals</p> <ul style="list-style-type: none"> <li>Animal fact file</li> </ul> | <p><b>Narrative</b></p> <p>The very hungry caterpillar</p> <ul style="list-style-type: none"> <li>Caterpillar diary</li> <li>Story map</li> </ul> <p>Character creation</p> <ul style="list-style-type: none"> <li>Story plan</li> <li>Own character description and development</li> </ul> |
| <p><b>Non-fiction</b></p> <p>Bonfire night safety poster - how to keep safe during bonfire night</p> <p>Bear fact file writing - learning to retrieve information from books and the internet to display and write facts</p>  | <p><b>Non-fiction</b></p> <p>Chinese writing -<br/>Non Chronological report of Chinese New Year.</p> <p>Non-fiction books on the farm - animal fact file</p>  | <p><b>Non-fiction</b></p> <p>Minibeasts and life cycles</p> <ul style="list-style-type: none"> <li>fact files about a chosen insect</li> <li>Life cycle of a butterfly</li> <li>People who help us information</li> </ul>   |
| <p><b>Poetry</b></p> <p>Explore, learn and recite Autumn Poems - whole class learning</p>   | <p><b>Poetry</b></p> <p>Chinese new year poem</p>   | <p><b>Poetry</b></p> <p>Caterpillar to butterfly poem</p> <p>People who help us poems and songs</p>   |

|  |   |  |
|--|---|--|
|  |   |  |
| <b>Class Novels</b><br>Children's choice of book read during daily shared reading session. | <b>Class Novels</b><br>Children's choice of book read during daily shared reading session.<br>Focus on Traditional tales and other versions | <b>Class Novels</b><br>Children's choice of book read during daily shared reading session. |