



Foundation
stage
Curriculum
meeting
October
~~2023~~



Foundation Stage Staff

- Class 1 - Mrs. Wimpenny, Mrs. Spittlehouse, Mrs. Needham and Mrs. Turner / Mrs. Stier (PPA cover)
- Class 2 - Mrs. Myers (Monday & PPA), Ms. Mottram (Tues-Fri), Mrs. Charlton and Mrs. Helliwell
- Mr. Baseford - SENDCo Assistant Head
- Mrs. Turner - Deputy Head
- Mr. Gibbins (Interim Mrs Davies) - Head teacher



What is Foundation Stage?

- We are known as many different names; Foundation Stage, Reception, Early Years, FS (Foundation Stage) and EYFS (Early Years Foundation Stage)
- First year of school education
- Transition between the nursery setting and formal school (Year 1 upwards)

EYFS areas of learning

Area of Learning	Subheadings
Communication and Language	<ul style="list-style-type: none">- Listening and attention and understanding- Speaking
Personal, Social, Emotional development	<ul style="list-style-type: none">Self-regulationManaging selfBuilding relationships
Physical development	<ul style="list-style-type: none">Gross motor skillsFine motor skills
Literacy	<ul style="list-style-type: none">ComprehensionWord readingWriting
Maths	<ul style="list-style-type: none">NumberNumerical patterns
Expressive Arts and Design	<ul style="list-style-type: none">Creating with materialsBeing imaginative and expressive
Understanding the World	<ul style="list-style-type: none">Past and presentPeople and communitiesThe Natural World



Prime areas of learning

- This area consists of:
- Communication and Language
- Personal, social, emotional development
- Physical development



Specific Areas of Learning

- This area consists of:
- Literacy
- Maths
- Expressive Arts and Design
- Understanding the World

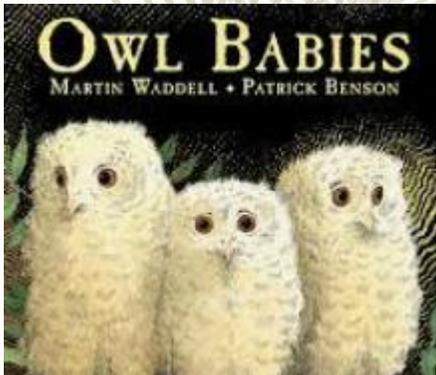
Learning through play

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- In Foundation Stage, children are taught both through play and adult-led activities and gradually move onto more formal styles of learning throughout KS1.
 - Areas of provision across both classrooms
 - Areas of provision outside in EYFS playground
 - Adult focus activities
 - Whole class teaching

Plan for EYFS

- Long term plan and English breakdown is on our website: [Parent information > curriculum](#)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Owl Babies/ Autumn	We're Going on a Bear Hunt / Celebrations	Traditional tales / Chinese New Year	New Life / On the farm	Minibeast / Life cycles / People who help us	Magical adventures





How will your child be assessed?

- We use Development Matters to guide our curriculum - new in 2021.
- Reception Baseline Assessment - Government baseline assessment
- Phonics is tracked through Little Wandle assessments
- Teacher judgement



Phonics – what is phonics?

- We teach children phonics to help them to read and to write.
- First, they learn one way to read the 40+ sounds of the English alphabet code. We teach them 2, 3 or 4 sounds per week. We make sure children (and all adults) use the shortest, purest sound.

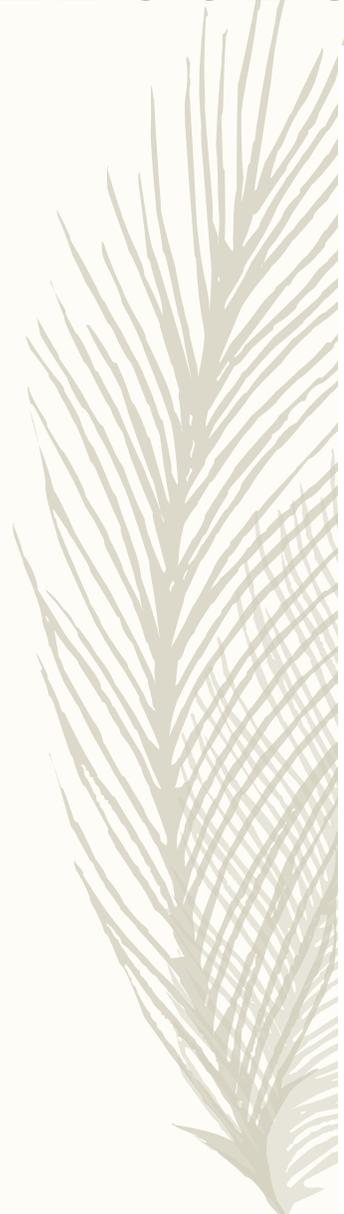
Resources we use for Phonics

Little Wandle

Classroom phonics
area



Little Wandle sound mats



Phase 2 Sound Mat

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 l	 j	 v	 w	 x
 y	 z	 qu	 th	 sh	 ch	 ng	 nk

Little Wandle sound mats

Phase 3 Sound Mat



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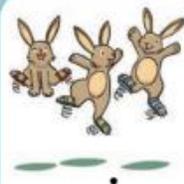
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Tricky words

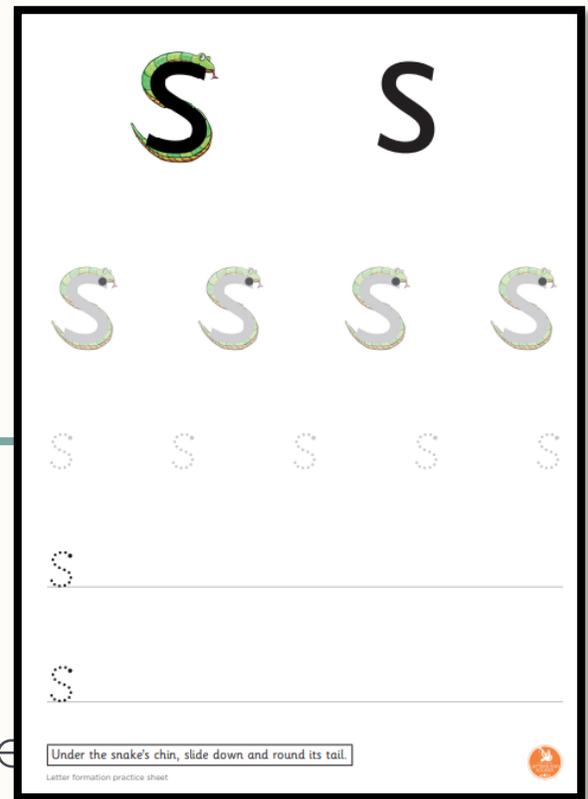
is I the put pull full as
and has his her go no to
into she push he of we me be

Tricky words

was you they my by all
are sure pure

Homework

- Orange work books - Letters and Sounds
- 5/10 mins a day reading
- This homework will mostly correspond with the sounds we will be learning each week in phonics.
- Sometimes, homework might be a different task e.g. floating and sinking, cooking, writing a shopping list, etc.
- Please tweet in or email pictures - the children love to see themselves on the screen!



Reading books

- Reading books will be sent home very soon!
- All children will begin with a 'Talk about book'
- These are books without words! Please encourage your child to make up a story, talk about the pictures, make predictions, ask questions, write captions on Post It notes
- Read with your child little and often (about 10 minutes daily) and record it in their yellow Home school reading diary.
- This needs to include; date, initial and brief comment -
'4.10.23 James enjoyed this story and spotted lots of tricky words. Mum'
- Please keep all reading books, reading diaries and Homework books in book bags so we can add new sounds/words and change books easily.



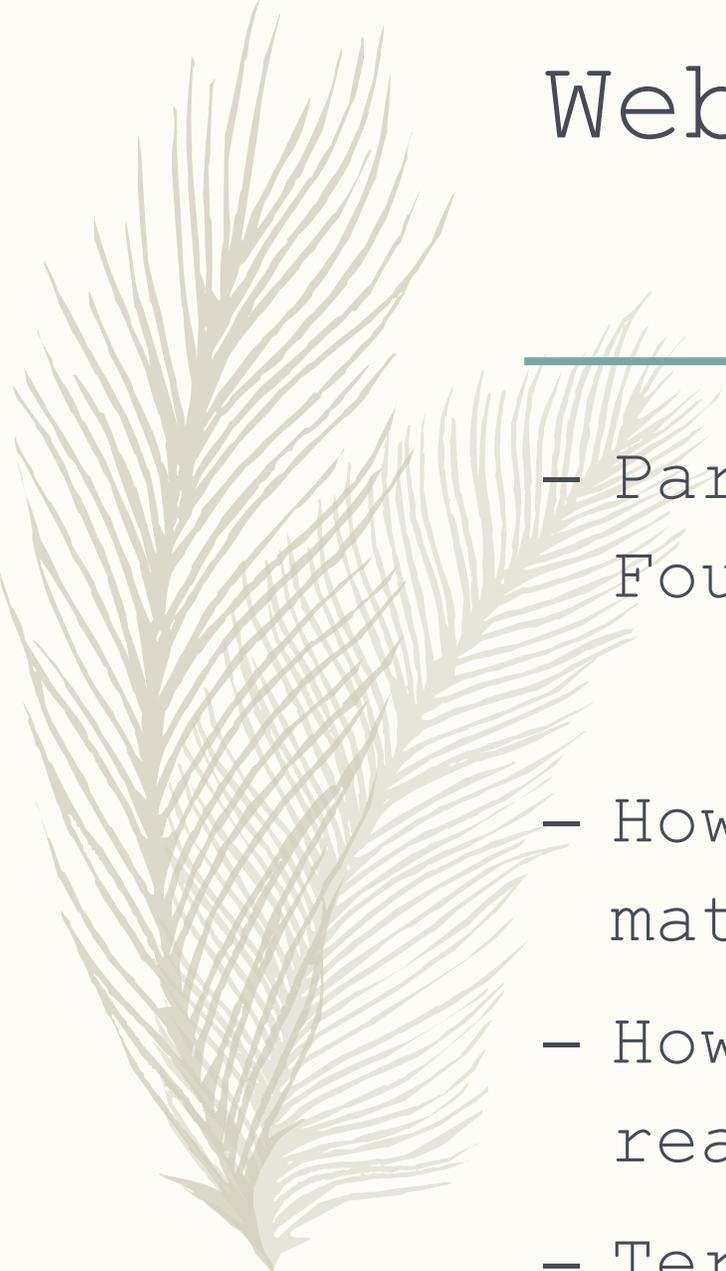
Helping your child to write

- Encourage children to write, colour, paint - anywhere and everywhere!
- Label everything - draw pictures of models and label them, write shopping lists, thank you cards. Encourage children to sound out the words they are trying to spell
- Fine motor control - Lego, threading, pegging, Hama beads, loom bands, playdoh, Dough Disco



Specific Areas of Learning - Mathematics

- Whole class teaching
- Follow White Rose maths
- Focus activities led by an adult
- Maths area in provision



Website documents

- Parent information > Documents > Foundation Stage documents
- How to support your child with their maths
- How to support your child with their reading
- Termly newsletters

School uniform reminder

- Please, please, please **name** every piece of school uniform!
- Wellies are useful to have for the ever changing weather. If you have a spare pair that can be left at school (named) please leave them under your child's peg in the cloak room.
- Water bottles must contain just water and will be taken home and refilled for the next day.

PE kits must be plain dark blue or black



Twitter X

@foundmelthamce

- A window into the classroom!
- News, dates, information of upcoming events
- Tweet us anything e.g. child's learning, weekend hobby, holiday etc.
- Please like our tweets!



Reminders

- Homework books will go home on Thursday - to be completed at home and will be collected in every Thursday
- Keep up to date with emails on School Spider and Twitter
- Signs on the classroom windows and occasionally letters in book bags



Upcoming events and activities

- PE is currently on Wednesdays until half term
- Forest School on Tuesdays after half term
- Thursday 19th October - School disco 6-7pm KS1 and FS
- Monday 30th October - Friday 3rd November Half term holidays
- Wednesday 8th November - Class 1 stay and play 2.15pm
- Thursday 9th November - Class 2 stay and play 2.15pm



Thank you for
your continued
support

The Foundation
Stage team
